



ALTINBAŞ UNIVERSITY
School of Foreign Languages
Basic English Department
2019-2020 Academic Year
B2 LEVEL
ESSENTIALS
COURSE OUTLINE

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1. Course Description

This course is designed to develop all language skills, including language sub-skills, grammar and vocabulary. The course aim is to prepare students to be able to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Students at this level can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment), communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters, describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

2. Goals and Learning Outcomes

Course Aim:

The course aims at helping learners to achieve a higher level of English language skills of a higher level User defined as B2 level on the Common European Framework of Reference for Languages (CEFR). By the end of the course, students will be able to understand short, simple texts containing high frequency vocabulary and shared international expressions. They can find specific, predictable information in simple everyday material such as advertisements, prospectuses and timetables.

Course objectives:

Listening

Students can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics, including technical discussions in their field of specialisation. They can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers. By the end of the program, they can keep up with an animated conversation but may find it difficult to participate effectively in a discussion with several expert speakers who do not modify their language in any way as well as understanding detailed instructions reliably.

Reading

Students can read correspondence relating to their field of interest and readily grasp the essential meaning by scanning quickly through long and complex texts, locating relevant details. They can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, understand specialised articles outside their field, provided they can use a

dictionary occasionally. They can also obtain information, ideas and opinions from highly specialised sources within their field.

Speaking

3. Materials

Empower First Edition– Upper-intermediate, Cambridge University Press

4. Overall Structure of the Course and Requirements

The format of this course will be based on in-class discussions on the assigned materials and exercises designed to reinforce important listening & speaking & reading & writing skills and strategies. Students are expected to attend class regularly, participate in activities, complete the given assignments before and after class, ask questions and turn in assignments on time and correct their mistakes upon teacher and peer feedback.

5. Course Policies

Assignments: All assignments are due at the start of the lesson hour unless otherwise specified. The assignments and other tasks must be submitted as scheduled in the syllabus and as announced in class. Exceptions will only be made in exceptional circumstances.

Electronic devices: No iPods, mobile phones or other electronic devices will be allowed in class. Cell phones must be switched off during the class.

Plagiarism: Plagiarism refers to a form of cheating that has been defined as ‘the false assumption of authorship; the wrongful act of taking the product of another person’s mind and presenting it as one’s own. To use another person’s ideas or expressions in your writing without acknowledging the source is to plagiarize. Plagiarism, then, constitutes intellectual theft. Simply put, plagiarism is not tolerated in this university. Respect yourself enough to have faith in what you can accomplish on your own, rather than stealing someone else’s work. Any student caught cheating or plagiarizing (meaning copying something from the Internet and /or from a friend and turning it in as their own work) will receive a 0 (ZERO) on that assignment.

6. Rules

- Attend class every day. If you are unable to attend class, email your instructor, or talk to your instructor before you need to be absent.
- Be on time for class and participate. Your success and the success of your peers in this course are influenced by your prompt attendance and participation. You are expected to participate in class and in groups.
- Do all of your work and do it on time! You must complete all of your homework and in class work for this course on the day it is due. When you return to class after an absence, it is your responsibility to talk to your instructor or friends before class to find out which work you have missed.
- Hand in 5 speaking and 5 writing assignments throughout the semester.
- Do not plagiarize. All of your work must be your work, not someone else’s. Do not ask friends, roommates, or anyone else to do your work. Plagiarism may result in failure.
- Throughout the lessons only English will be used as a means of communication for both between teacher-student and between student-student interactions. Breaking any of these rules will result in negative points.

7. Assessment and Grading

Students must satisfactorily complete all course requirements to receive a passing grade in this class. Grades will be assigned using the following weights:

ASSESSMENT AND GRADING	
WRITING TASKS 5 tasks x 5 points each	25 points
SPEAKING TASKS Face to face: 5 tasks x 5 points each	25 points
LITERATURE CIRCLES 1 task x 20 points	20 points
QUIZZES (4 quizzes x 10 points each) (5th quiz 25 points)	65 points
CLASS PROJECT	20 points
ONLINE ASSIGNMENTS	50 points
MIDTERM	100 points
TOTAL	305 points
MINIMUM GRADE FOR ELIGIBILITY	198 points