

ALTINBAŞ UNIVERSITY
School of Foreign Languages
Basic English Department
2018-2019 Academic Year
A1 LEVEL
COURSE OUTLINE

1. Course Description

This course is designed to develop all language skills, including language sub-skills and grammar. The course aims to prepare students to be able to understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of individual needs. At the end of this course, students will be able to interact in a simple way, ask and answer simple questions about themselves (where they live, people they know and things they have), initiate and respond to simple statements in areas of immediate need or on very familiar topics, and lexically-organized phrases according to specific situations. They will be able to understand very short and simple texts and write short, simple messages, postcards and emails.

2. Goals and Learning Outcomes

Course Aim:

The course aims at helping learners to achieve an overall English language proficiency of beginner Basic User defined as A1 level on the Common European Framework of Reference for Languages (CEFR), developing “generative language use” to interact in a simple way and ask and answer simple questions

Course Objectives:

The course is intended to develop students’ language skills to:

- construct vocabulary concerning themselves, their family and immediate concrete surroundings when people speak slowly and clearly.
- compose interaction in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help them formulate what they are trying to say.
- establish basic social contact by using the simplest everyday polite forms, greetings and farewells (introductions, saying please, thank you, sorry, etc.)
- understand short radio talks and TV shows, basic conversations on the phone, listening scripts giving details of numbers, time, and personal information

- write simple isolated phrases and sentences and fill in forms about personal information, people and places, etc.

3. Materials

Face 2 Face (Elementary), Cambridge

4. Overall Structure of the Course and Requirements

The format of this course will be based on in-class discussions on the assigned materials and exercises designed to reinforce important skills and strategies. Students are expected to **attend class regularly**, participate in activities, complete the given assignments before and after class, ask questions and turn in assignments on time and correct their mistakes upon teacher and peer feedback.

5. Course Policies

- **Assignments:** All assignments are due at the start of the lesson hour unless otherwise specified. The assignments and other tasks must be submitted as scheduled in the syllabus and as announced in class. Exceptions will only be made in exceptional circumstances.
- **Electronic devices:** Electronic devices such as mobile phones and digital dictionaries aren't allowed during classes for any purposes.
- **Plagiarism:** Plagiarism refers to a form of cheating that has been defined as 'the false assumption of authorship; the wrongful act of taking the product of another person's mind and presenting it as one's own. To use another person's ideas or expressions in your writing without acknowledging the source is to plagiarize. Plagiarism, then, constitutes intellectual theft. Simply put, plagiarism is not tolerated in this institution. Any students caught cheating or plagiarizing (meaning copying something from the Internet and /or from a friend and turning it in as their own work) will receive a 0 (ZERO) on that assignment.

6. Rules

- Attend classes every day. If you are unable to attend a class, email your instructor about your absenteeism.
- Participate classes on time. Classroom environment mustn't be bothered by late comers.
- Avoid plagiarism. Any attempt to plagiarism will be penalized.
- Speak only English during classes. The medium of instruction and communication is English only between teacher and students AND among students.

7. Assessment and Grading

ASSESSMENT AND GRADING	
WRITING TASKS 4 tasks x 5 points each	20 points
SPEAKING TASKS Face to face: 4 tasks x 5 points each	20 points
LITERATURE CIRCLES 1 tasks x 20 points each	20 points
QUIZZES (5 quizzes x 10 points each) (6th quiz 25 points)	75 points
CLASS PROJECT	20 points
ONLINE ASSIGNMENTS	50 points
MIDTERM	100 points
TOTAL	305 points
MINIMUM GRADE FOR ELIGIBILITY	198 points

8. Course Outline

Course objectives, materials and outcomes are listed below. However, circumstances may call for a departure from this schedule. Any changes in the schedule will be made in advance and announced in class.

	COURSE OBJECTIVES	MATERIALS	LEARNER OUTCOMES	NOTES
<ul style="list-style-type: none"> - WEEK 1 - 17-21.09.2018 	<ul style="list-style-type: none"> - Understanding greetings - Using correct register while greeting someone - Giving basic personal information about oneself - Introducing and giving basic information about someone - Understanding and giving basic instructions in classroom - Talking about everyday objects - Saying the alphabet; spelling - Listening for numerical information 	<p>FACE2FACE STARTER</p> <ul style="list-style-type: none"> - UNIT 1 	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Construct short conversations on greetings - Introduce people - Give basic information about themselves and others - predict classroom language, the instructions given by the teacher and ask for repetition - list everyday objects - say the alphabet and spell their names - identify the numbers in a very simple short recording 	<p>GRAMMAR:</p> <ul style="list-style-type: none"> - Subject Pronouns - Possessive adjectives (my, your, his, her) - Indefinite Article “a/an” - Plural Nouns <p>VOCABULARY</p> <ul style="list-style-type: none"> - Greetings - The Alphabet - Numbers 0-12 - Countries - Words & Phrases used in classroom - Things in your bag
<p>WEEK 2 24-28.09.2018</p>	<ul style="list-style-type: none"> - Asking and answering questions about countries and nationalities - Introducing people - Listening for details in a simple conversation - Listening for numerical information - Listening for personal information (name, surname, nationality, address, postcode, mobile number, home number, email address) - Talking about properties - Asking and answering questions about possessions 	<p>FACE2FACE ELEMENTARY</p> <ul style="list-style-type: none"> - UNIT 1 - Material.no.01.Revisi on Unit 1A;1B - Material.no.02.Revisi on Unit 1C;1D - UNIT 2 (2A;2B) <p>QUIZ 1 28.09.2018</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - ask for and give personal information about themselves and others (name, surname, nationality, address, postcode, mobile number, home number, email address) - introduce themselves and others - ask and answer questions about their and others’ possessions - compose short talks about their and others’ families and relationships 	<p>GRAMMAR:</p> <ul style="list-style-type: none"> - Verb “be” – WH questions - Subject pronouns (revision) - Possessive adjectives (revision + our, your, their) - Numbers 0-100 - this, that, these, those - Have got (positive, negative statements, questions and short answers) - Possessive ‘s <p>VOCABULARY</p> <ul style="list-style-type: none"> - Jobs

	<ul style="list-style-type: none"> - Listening for details in simple conversations - Reading for details in a short simple text - Talking about family and relationships 			<ul style="list-style-type: none"> - Countries and nationalities - Personal possessions - Adjectives - Adjective word order and <i>very</i> - Family
WEEK 3 01-05.10.2018	<ul style="list-style-type: none"> - Telling and asking about the time - Talking and asking about prices in a shop - Describing places - Writing simple sentences with prepositions - Writing simple sentences about one's possessions - Writing simple sentences about one's family - Talking about daily routines - Talking about days and dates 	FACE2FACE ELEMENTARY <ul style="list-style-type: none"> - UNIT (2C;2D) - UNIT 3 My Day Writing task 1 02.10.2018 Speaking Tasks 1 04.10.2018 QUIZ 2 05.10.2018	Students will be able to: <ul style="list-style-type: none"> - tell the time and ask about the time - ask about and discuss about prices while shopping - describe a place / room using simple words and sentences and prepositions - write simple sentences about one's possessions / family - ask and answer questions about their and others' daily routines - tell days and dates - catch and understand the dates in a simple dialogue 	GRAMMAR: <ul style="list-style-type: none"> - Present Simple (positive; WH – questions) - Subject & Object pronouns VOCABULARY <ul style="list-style-type: none"> - Time words - Verbs - Free time activities - Time phrases with <i>on, in, at, every</i> - Prepositions of place - Months, dates - Frequency adverbs
WEEK 4 08-12.10.2018	<ul style="list-style-type: none"> - Listening for details in a short simple conversation about daily routines - Reading for details in a short simple text about daily routines - Writing short simple sentences about daily routines - Ask and answer questions about daily routines 	FACE2FACE ELEMENTARY <ul style="list-style-type: none"> - UNIT 4 Writing task 2 09.10.2018	Students will be able to: <ul style="list-style-type: none"> - talk about their and other people's daily routines - write simple sentences about daily routines - ask and answer questions about daily routines 	GRAMMAR: <ul style="list-style-type: none"> - Present Simple (positive and negative; questions and short answers) - Would like VOCABULARY <ul style="list-style-type: none"> - Free time activities - Food and drink

	<ul style="list-style-type: none"> - Asking and answering about prices in a shop & restaurant - Making requests and offers - Listening for details in a short talk about food and drink 	<p>Speaking Tasks 2 11.10.2018</p> <p>QUIZ 3 12.10.2018</p>	<ul style="list-style-type: none"> - order food in a restaurant; ask for the bill; ask about the price of a product - make offers 	<ul style="list-style-type: none"> - Countable & Uncountable nouns
<p>WEEK 5 15-19.10.2018</p>	<ul style="list-style-type: none"> - Asking follow-up questions & continuing a conversation - Reading for details in a short article - Listening for details in a short dialogue / radio programme - Talking about the past - Writing simple about the past - Writing short paragraphs using connecting words such as <i>after, when, then</i>. - Talking about the news 	<p>FACE2FACE ELEMENTARY</p> <ul style="list-style-type: none"> - UNIT 5 - UNIT 6 <p>MIDTERM EXAM 18.10.2018 Written 19.10.2018 Speaking</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - talk about past events - ask and answer questions about the past - write simple sentence about the past - use the correct phrases when showing interest during a conversation 	<p>GRAMMAR:</p> <ul style="list-style-type: none"> - Past Simple: BE (positive and negative; questions and short answers) - Past Simple (regular and irregular verbs) - Past Simple WH questions - Connecting words: <i>after, when, then</i> - Past Simple yes / no questions & short answers - Can / Can't & Could / Couldn't → past ability - Articles a / an / the (the ... of...; at the weekend, in the evening, go to the cinema; the as a definite article) <p>VOCABULARY:</p> <ul style="list-style-type: none"> - Adjectives - Adjectives with <i>very, really, quite, too</i> - Weekend activities - The internet - Past time phrases - Vocabulary related to mobile phones & TVs

<p>WEEK 6 22-26.10.2018</p>	<ul style="list-style-type: none"> - Talking about places - Describing a town / city / village / house, etc. - Listening for details in a short conversation - Asking questions in a shop; having a conversation with the salesperson - Reading for details in a simple text - Writing a letter / email describing the place one lives in - Talking on the phone - Talking about present time and temporary situations - Talking about indoor and outdoor activities - Reading for details in a job advert 	<p>FACE2FACE ELEMENTARY</p> <ul style="list-style-type: none"> - UNIT 7 - UNIT 8 <p>Writing task 3 23.10.2018</p> <p>Speaking Tasks 3 25.10.2018</p> <p>QUIZ 4 26.10.2018</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - describe the places / houses they live in - communicate with the salesperson in a shop - describe people (physical appearance) write a letter or email to a friend describing the place they live; giving advice on places to visit - make phone calls and communicate easily; end the call; leave a message - comprehend the requirements in a job advert 	<p>GRAMMAR:</p> <ul style="list-style-type: none"> - There is / There are - Some; any; a - Plural nouns - Present Continuous (positive and negative; questions and short answers) - Present Simple or Present Continuous <p>VOCABULARY:</p> <ul style="list-style-type: none"> - Places in a town - Things / Rooms in a house - Things to buy in a shop - Clothes - Colors - Work - Types of transport - Travelling verbs and phrases - Indoor and outdoor activities; adjectives and adverbs - Adverbs of frequency
<p>WEEK 7 29.10-02.11.2018</p>	<ul style="list-style-type: none"> - Listening for details in a short conversation - Reading for main idea and details in a magazine article - Talking about preferences - Talking about likes / dislikes - Comparing places / things / people using comparative adjectives 	<p>FACE2FACE ELEMENTARY</p> <ul style="list-style-type: none"> - UNIT 9 - UNIT 10 <p>Writing task 4 30.10.2018</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - make comparisons about places / people / things - explain the purposes of their actions - express their decisions / preferences - write a comparison paragraph - talk about likes / dislikes 	<p>GRAMMAR:</p> <ul style="list-style-type: none"> - Infinitive of purpose - Comparatives - Imperatives - Should / Shouldn't - Questions with <i>like</i> - *What is she like? - *What does she look like? - *What does she like doing?) <p>VOCABULARY:</p>

	<ul style="list-style-type: none"> - Writing a short comparison paragraph about people / places / people - Talking about health - Talking about people's appearance and character - Asking for and giving advice 	<p>Speaking Tasks 4 01.11.2018</p> <p>QUIZ 5 02.11.2018</p>	<ul style="list-style-type: none"> - tell about their health conditions and give advice on health - ask for and give advice - describe people's appearance and character - write a short simple paragraph about people (appearance and character) 	<ul style="list-style-type: none"> - Holiday activities - Natural places - Animals - Verb patterns (like, would like / love to do, decide, want, enjoy, need, love, stop, hate) - Frequency expressions - Verb phrases - Physical appearance; character - Health problems; treatment - Seasons; weather
<p>WEEK 8 05-09.11.2018</p>	<ul style="list-style-type: none"> - Talking about future plans - Listening for details in a conversation about future plans - Writing short sentences about future plans & possibilities - Asking for and giving directions - Reading for details in an email - Listening for details in a phone conversation 	<p>FACE2FACE ELEMENTARY</p> <p>UNIT 11</p> <p>QUIZ 6 07.11.2018</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - talk about their plans & possibilities - ask about others' plans - write short sentences about plans & possibilities - ask for and give directions - comprehend the details in an email - understand and have a conversation on the phone 	<p>GRAMMAR:</p> <ul style="list-style-type: none"> - Be going to (positive, negative and WH questions) - Might <p>VOCABULARY:</p> <ul style="list-style-type: none"> - Studying - Collocations
<p>WEEK 9 12-16.11.2018</p>	<ul style="list-style-type: none"> - 	<p>FINAL EXAM</p> <p>15.11.2018 Written 16.11.2018 Speaking</p>	<ul style="list-style-type: none"> - 	<p>GRAMMAR:</p> <ul style="list-style-type: none"> - Superlatives -