

COURSE INFORMATION				
Course Title	Code	Semester	L+P Hour	Credits
English Communication II	ENG 312	Spring	3+0	3

<b>Prerequisites</b>	The prerequisite of this course is ENG 311.
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<b>Language of Instruction</b>	English
<b>Course Level</b>	Bachelor's Degree
<b>Course Type</b>	Compulsory
<b>Course Coordinator</b>	İmran Özcan
<b>Instructors</b>	
<b>Assistants</b>	-
<b>Goals</b>	To consolidate students' reading, writing, listening and speaking skills in an academic context.
<b>Content</b>	<p><u>Reading Comprehension:</u> -Students understand the main points of clear standard input on familiar matters</p> <p><u>Listening Comprehension:</u> -Students listen to understand and use necessary information appropriately -Students listen to make connections between ideas</p> <p><u>Speaking:</u> -Students describe experiences and events, dreams, hopes &amp; ambitions and briefly give reasons and explanations for opinions and plans</p> <p><u>Writing:</u> -Students produce simple connected paragraphs on topics which are familiar or of personal interest</p>

Learning Outcomes	Teaching Methods	Assessment Methods
Students understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.		
Students produce simple connected paragraphs on topics which are familiar or of personal interest.		
Students describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.		
Students listen to understand and use necessary information appropriately.		

Learning Outcomes	Teaching Methods	Assessment Methods
<b>Teaching</b>	1: Lecture, 2: Question-Answer, 3: Discussion, 4: Exercise – Practice, 5:	

<b>Methods:</b>	Presentation, 6: Directed Practice, 7: Role Playing, 8: Teamwork, 9: Simulation, 10: Brain Storming, 12: Case Study, 13: Laboratory/Field Study, 14: Self Study, 15: Problem Solving
<b>Assessment Methods:</b>	A: Testing/Written Exam, B: Oral Examination C: Homework, D: Project, E: Portfolio, F:Performance Task

<b>COURSE CONTENT</b>		
<b>Weeks</b>	<b>Topics</b>	<b>Study Materials</b>
1	words for Food:  countable/ uncountable nouns with a/ an/ some/ any	<b>English File Elementary Course Book, p.68-69</b>  <b><u>Workbook p. 56 – 57.</u></b>
2	the words for Food containers: ` a bottle, a box, a , a carton, a jar, a packet, a tin'.  form questions 'How much/How many' with uncountable/ countable nouns and a lot of/ a few/ much/ many.	<b>English File Elementary Course Book, p.70-71</b>  <b><u>Workbook p. 58 – 59.</u></b>
3	High numbers: with thousands and millions.  'Comparative Adjectives'	<b>English File Elementary Course Book, p.72-75</b>  <b><u>Workbook p. 60 – 61.</u></b>
4	words for Places & Buildings:  •To form positive and negative sentences and making questions using 'Superlative Adjectives'.	<b>English File Elementary Course Book, p.76-77</b>  <b><u>Workbook p. 63 – 64.</u></b>
5	'be going to future' for future plans and arrangements.  words for Holidays correctly: `stay in a hotel/ with a friend/ for a week, see sb round your town/ city, show the sights, go by train/ back home, have a good time/ nice meals'.	<b>English File Elementary Course Book, p.78-79</b>  <b><u>Workbook p. 65 – 66.</u></b>
6	Verb phrases about fortune telling: "become famous, get a lot of money, be lucky, fall in love etc.  form positive, negative sentences and questions using 'be going to future' for predictions.	<b>English File Elementary Course Book, p.80-83</b>  <b>* <u>Workbook p. 67 – 68.</u></b>
7	form sentences with adverbs of manner and practice them in the sentences.	<b>English File Elementary Course Book, p.84-85</b>

		<b><u>* Workbook p. 69 – 70.</u></b>
8	form sentences with “verbs + to + infinitive” like – want to, need to etc. and practice them in the sentences.	<b>English File Elementary Course Book, 86-87</b> <b><u>* Workbook p. 71 – 72.</u></b>
9	<ul style="list-style-type: none"> <li>Words and phrases related to internet such as “attachment, download, skype, upload, Wi-Fi, online...”</li> </ul> the articles “a, an, the” and practice them.	<b>English File Elementary Course Book, p.88-89</b> <b><u>* Workbook p. 73 – 74.</u></b>
10	Public transport “bus, plane, taxi, train, tram etc.”	<b>English File Elementary Course Book, p.90-91</b> <b><u>* Workbook p. 75.</u></b>
11	form sentences in “Present Perfect Tense”. Irregular past participles.	<b>English File Elementary Course Bookp.92-93</b> <b><u>* Workbook p. 76 – 77.</u></b>
12	* SPEAKING ASSIGNMENT	
13	notice the differences between Simple Past Tense and Present Perfect Tense. Irregular past participles.	<b>English File Elementary Course Book, p.94-95</b> <b><u>* Workbook p. 78 – 79</u></b>
14	to group the words according to their features. practice asking questions with various forms and tenses.	<b>English File Elementary Course Book, p.96</b> <b><u>* Workbook p. 80 – 81.</u></b>

#### Recommend Sources

<b>Textbook</b>	English File Elementary Student’s Book (Third Edition) & Workbook
<b>Additional Resources</b>	-

#### MATERIAL SHARING

<b>Documents</b>	Course Materials by Modern Languages Department
<b>Assignments</b>	writing assignment, speaking tasks(video), quiz
<b>Exams</b>	Midterm Exam, Speaking Exam and End-of-term Exam

<b>ASSESSMENT</b>		
<b>IN-TERM STUDIES</b>	<b>QUANTITY</b>	<b>PERCENTAGE</b>
<b>Quiz</b>	1	10
<b>Writing Assignment</b>	1	10
<b>Speaking Tasks</b>	2	10
<b>Speaking Assignment</b>	1	10
<b>Mid-term</b>	1	25
<b>End-of-term Exam</b>	1	35
<b>Total</b>		<b>100</b>
<b>CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE</b>		
	6	65
<b>CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE</b>		
	1	35
<b>Total</b>	7	<b>100</b>

<b>COURSE'S CONTRIBUTION TO PROGRAM</b>						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1						
2						
3						
4						
5						

<b>ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (Hour)</b>	<b>Total Workload (Hour)</b>
Attending lectures	14	3	42

Self Study	14	2	28
Oral Examination	1	3	3
Homework	2	2	4
Quiz	1	4	4
Midterms	1	4	4
End-of-term Exam	1	5	5
<b>Total Workload</b>			90
<b>Total Workload / 30 (Hour)</b>			30
<b>Course ECTS</b>			3