

COURSE INFORMATION				
Course Title	Code	Semester	L+P Hour	ECTS
Oral Communication I	ENG 311	FALL	3+ 0	3

Prerequisites	This course does not have a prerequisite course.
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	İmran Özcan
Instructors	Duygu Deniz Yücer, Melike Ekiz, Asghar Heidari, Suna Çelik
Assistants	–
Goals	To make students learn grammatical structures and vocabulary, gain reading, writing, speaking and listening skills at the grade level
Content	<p>Grammar</p> <ul style="list-style-type: none"> -Understanding the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. -Understanding frequently used expressions in written and oral communication -Telling a simple incident or a story using past tense <p>Vocabulary</p> <ul style="list-style-type: none"> - guessing the meaning of the unknown words from the context <p>Reading Skills</p> <ul style="list-style-type: none"> -Understanding simple references in a text -Reading dialogues or sentence based texts for specific information and details at the grade level and role playing activities to practice them properly -Understanding frequently used expressions in written communication <p>Writing Skills</p> <ul style="list-style-type: none"> -Preparing dialogues or sentence based texts on familiar topics at the grade level -Describing feelings, experiences and events, dreams, hopes and ambitions -Giving simple reasons and explanations for opinions and plans -Writing about their families/friends and informal mails simply -Writing informal mails to give information on the topics given -Writing about their experiences, leisure time activities and preferences using related -Making comparisons

	<p>Listening Skills</p> <ul style="list-style-type: none"> -Understanding frequently used expressions in oral communication -Listening to understand and use necessary information appropriately. -Listening to make connections between ideas <p>Speaking Skills</p> <ul style="list-style-type: none"> -Telling a simple incident or a story using past tense -Giving simple reasons and explanations for opinions and plans
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Learning Outcomes	Teaching Methods	Assessment Methods
Students understand the main points of clear standard input on familiar matters.		
Students guess the meaning of the unknown words from the context.		
Students read dialogues or sentence based texts for specific information and details at the grade level.		
Students prepare simple texts on familiar topics at the grade level.		
Students understand frequently used expressions in oral communication.		
Students give simple reasons and explanations for opinions and plans.		

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Exercise – Practice, 4: Presentation, 5: Directed Practice, 6: Role Playing, 7: Teamwork, 8: Brain Storming, 9: Self Study, 10: Problem Solving
Assessment Methods:	A: Testing/Written Exam, B: Oral Examination C: Homework, D: Project, E: Performance Task

COURSE CONTENT		
Week	Topics	Study Materials
1.	some verb phrases: 'can/can't'.	English File Elementary. Course Book, p.34-37 * Workbook p. 30 – 31.
2.	•Verbs / verb phrases about noise: 'Present Continuous Tense'	English File Elem. Course Book, p. 38-39 * Workbook p. 32 – 33.
3.	•The weather and seasons 'Present Continuous Tense' and 'Simple Present Tense'.	English File Elem. Course Book, p. 40-41 * Workbook p. 34 – 35.
4.	•Clothes: * Saying prices.	English File Elem. Course Book, p. 42 – 43. * Workbook p. 36.

5.	'Object Pronouns'	English File Elementary Course Book, p. 44-45 * Workbook p. 37 – 38.
6.	Dates Ordinal Numbers . weather and seasons. 'verb + -ing' with some specific verbs, such as 'love, like, don't mind, don't like, hate'.	English File Elem. Course Book, p.46-47 * Workbook p. 39 – 40.
7.	Music types.	English File Elem. Course Book, p. 48-49 * Workbook p. 41 – 42.
8.	'Simple Past Tense - was/were' in positive and negative sentences Word formation:	English File Elem. Course Book, p. 50-53 * Workbook p. 43 – 44.
9.	Simple Past Tense. Past time expressions	English File Elem. Course Book, p. 54-55 * Workbook p. 45 – 46.
10.	Simple Past Tense: 'Irregular verbs' verb phrases with go, have, get:	English File Elem. Course Book, p.56-59 * Workbook p. 47 – 48.
11.	Simple Past Tense in positive, negative and question forms.	English File Elem. Course Book, p.60-61 * Workbook p. 50 – 51.
12.	* SPEAKING ASSIGNMENT	
13.	Parts of house: ' 'There is/ There '	English File Elem. Course Book, p.62-63 * Workbook p. 52 – 53.
14.	Prepositions of Place and Movement past form 'There is/ are'.	English File Elem. Course Book, p.64-67 * Workbook p. 54 – 55.

RECOMMENDED SOURCES

Textbook	English File Elementary Student's Book (Third Edition) & Workbook
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Additional Resources	-
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MATERIAL SHARING	
Documents	Course Materials by Modern Languages Department
Assignments	writing assignment, speaking tasks(video), quiz
Exams	Midterm Exam, Speaking Exam and End-of-term Exam

ASSESSMENT		
IN-TERM STUDIES	QUANTITY	PERCENTAGE
Quiz	1	10
Writing Assignment	1	10
Speaking Tasks	2	10
Speaking Assignment	1	10
Mid-term	1	25
End-of-term Exam	1	35
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		
	6	65
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		
	1	35
Total	7	100

COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1						
2						
3						
4						

5						
6						
7						
8						
9						

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Attending lectures	14	3	42
Self Study	14	2	28
Oral Examination	1	3	3
Homework	2	2	4
Quiz	1	4	4
Midterms	1	4	4
End-of-term Exam	1	5	5
Total Workload			90
Total Workload / 30 (Hour)			30
Course ECTS			3