

Course Title	Code	Semester	L+P Hour	ETCS
English I	ENG 111	FALL	4+ 0	3

Prerequisites	This course does not have a prerequisite course.
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Language of Instruction	English
Course Level	Bachelor's Degree
Course Type	Compulsory
Course Coordinator	İmran Özcan
Instructors	Duygu Deniz, İmran Özcan, Melike Ekiz, Sanaz Tabrizi, Ashgar Heidari, Suna Çelik
Assistants	–
Goals	To make students learn grammatical structures and vocabulary, gain reading, writing, speaking and listening skills at the grade level
Content	<p>Grammar -Understanding and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. -Understanding and using information based on past time situations and activities at the grade level.</p> <p>Vocabulary -Guessing the meaning of the unknown words from the context at the grade level</p> <p>Reading Skills -Understanding simple references in a text -Reading dialogues or sentence based texts for specific information and details at the grade level and role playing activities to practice them properly -Understanding simple expressions in written communication</p> <p>Writing Skills -Preparing dialogues or sentence based texts for specific information and details at the grade level and role playing activities to practice them properly -Describing feelings and things using simple adjectives -Giving simple reasons and explanations for opinions using linkers learnt</p> <p>Listening Skills -Listening to and understanding conversations on familiar matters and practicing them for everyday use -understanding simple expressions in oral communication</p> <p>Speaking Skills</p>

	<ul style="list-style-type: none"> - Introducing him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has using common verb phrases -interacting in a simple way provided the other person talks clearly and is prepared to help -asking and answering questions about family/friends, leisure time activities, daily routines etc -Describing feelings and things using simple adjectives -Giving simple reasons and explanations for opinions using linkers learnt
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Learning Outcomes	Teaching Methods	Assessment Methods
Students understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.		
Students guess the meaning of the unknown words from the context at the grade level.		
Students read dialogues or sentence based texts for specific information and details at the grade level and role playing activities to practice them properly.		
Students prepare dialogues or sentence based texts for specific information and details at the grade level and role playing activities to practice them properly.		
Students listen to and understand conversations on familiar matters and practicing them for everyday use.		
Students introduce him/herself and others and ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has using common verb phrases.		

Teaching Methods:	1: Lecture, 2: Question-Answer, 3: Exercise – Practice, 4: Presentation, 5: Directed Practice, 6: Role Playing, 7: Teamwork, 8: Brain Storming, 9: Self Study, 10: Problem Solving
Assessment Methods:	A: Testing/Written Exam, B: Oral Examination C: Homework, D: Project, E: Performance Task

COURSE CONTENT		
Week	Topics	Study Materials
1.	Getting familiar with the classroom language, identifying the objects in the classroom.	Classroom Language (ppt.) Flashcards (Word) Homework for Classroom Language (Word)
2.	Saying Hello & Introducing Oneself Numbers from 0 to 10	English File Beginner Course Book pp. 4-6 Extra Reading & Listening Activities * Workbook p. 4 – 5.
3.	Countries Making sentences using 'to be' for singular pronouns as I and	English File Beginner Course Book pp. 6-7

	you in affirmative sentences	Extra Reading & Listening Activities * <u>Workbook p. 6 - 7.</u>
4.	The Alphabet & Things in the classroom Classroom Language Forming affirmative, negative and interrogative sentences using 'verb to be' for singular pronouns Nationalities Forming affirmative, negative and interrogative sentences using 'verb to be' with plural pronouns	English File Beginner Course Book pp. 8-10 Extra Reading & Listening Activities * <u>Workbook p. 8 - 9.</u>
5.	Phone numbers; Numbers: 11-100 Days of the week Forming interrogative forms of 'verb to be' to ask 'How-What-Who & Yes/No' questions	English File Beginner Course Book pp. 11-13 Extra Reading & Listening Activities
6.	Practising interrogative forms of 'verb to be' to ask 'How-What-Who & Yes/No' questions	English File Beginner Course Book pp. 13-15 Extra Reading & Listening Activities * <u>Workbook p. 10 – 11 - 12.</u>
7.	Small things, Identifying objects as 'Singular/Plural'	English File Beginner Course Book pp. 16-17 Extra Reading & Listening Activities * <u>Workbook p. 13 – 14.</u>
8.	Souvenirs, and using demonstratives -this, that, these, those. Understanding Prices	English File Beginner Course Book pp. 18-19 Extra Reading & Listening Activities * <u>Workbook p. 15 – 16</u>
9.	Understanding Prices Forming sentences and asking questions using demonstratives	English File Beginner Course Book pp. 20-21 Extra Reading & Listening Activities * <u>Workbook p. 17.</u>
10.	People and Family, Colors and Common Adjectives Forming sentences using 'Possessive Adjectives'	English File Beginner Course Book pp. 22-23 Extra Reading & Listening Activities * <u>Workbook p. 18 - 19</u>
11.	Using 'Adjectives' to describe things	English File Beginner Course Book pp. 24-25 Extra Reading & Listening Activities * <u>Workbook p. 20 - 21</u>
12.	Speaking Assignment	
13.	Revise and Check	English File Beginner

		Course Book pp. 26-27 Extra Reading & Listening Activities
14.	Course Wrap-up	Extra Reading & Listening Activities

RECOMMENDED SOURCES	
Textbook	English File Beginner Student's Book (Third Edition)
Additional Resources	

MATERIAL SHARING	
Documents	- Course Materials by Modern Languages Department
Assignments	writing assignment, speaking tasks(video), quiz
Exams	Midterm Exam, Speaking Exam and End-of-term Exam

ASSESSMENT		
IN-TERM STUDIES	QUANTITY	PERCENTAGE
Quiz	1	10
Writing Assignment	1	10
Speaking Tasks	2	10
Speaking Assignment	1	10
Mid-term	1	25
End-of-term Exam	1	35
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE	6	65
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE	1	35
Total	7	100

COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1						
2						
3						
4						
5						
6						
7						
8						
9						

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Attending lectures	14	4	56
Self Study	14	2	28
Oral Examination	1	1	1
Homework	2	1	2
Quiz	1	2	2
Midterms	1	2	2
End-of-term Exam	1	2	2
Total Workload			93
Total Workload / 30 (Hour)			3,10
Course ECTS			3