

ALTINBAŞ UNIVERSITY
School of Foreign Languages
Basic English Department
2018-2019 Academic Year
B1 LEVEL

COURSE OUTLINE

(Face to Face Intermediate Syllabus)

1. Course Description

This course is designed to develop all language skills, including language sub-skills and grammar. The course aim is to prepare students to be able to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. They can deal with most situations likely to arise while travelling in an area where the language is spoken. Students can produce simple connected texts on topics which are familiar, or of personal interest. They will be able to describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions.

2. Goals and Learning Outcomes

Course Aim:

The course aims at helping learners to achieve a comprehensive English language proficiency of Intermediate User defined as B1 level on the Common European Framework of Reference for Languages (CEFR), developing “critical thinking skills” to write clear, detailed text on a wide range of subjects; and understand contemporary literary prose and to adapt style and speed of reading to different texts and purposes.

Course objectives:

The course is intended to develop students’ language skills to:

- Understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- Deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- Produce simple connected text on topics, which are familiar, or of personal interest.
- Describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

3. Materials

Face to Face Intermediate (B1+)

4. Overall Structure of the Course and Requirements

The format of this course will be based on in-class discussions on the assigned materials and exercises designed to reinforce important skills and strategies. Students are expected to **attend class regularly**, participate in activities, complete the given assignments before and after class, ask questions and turn in assignments on time and correct their mistakes upon teacher and peer feedback.

5. Course Policies

- **Assignments:** All assignments are due at the start of the lesson hour unless otherwise specified. The assignments and other tasks must be submitted as scheduled in the syllabus and as announced in class. Exceptions will only be made in exceptional circumstances.
- **Electronic devices:** No iPods, mobile phones or other electronic devices will be allowed in class. Cell phones must be switched off during the class.
- **Plagiarism:** Plagiarism refers to a form of cheating that has been defined as ‘the false assumption of authorship; the wrongful act of taking the product of another person’s mind and presenting it as one’s own. To use another person’s ideas or expressions in your writing without acknowledging the source is to plagiarize. Plagiarism, then, constitutes intellectual theft. Simply put, plagiarism is not tolerated in this university. Respect yourself enough to have faith in what you can accomplish on your own, rather than stealing someone else’s work. Any student caught cheating or plagiarizing (meaning copying something from the Internet and /or from a friend and turning it in as their own work) will receive a 0 (ZERO) on that assignment.

6. Rules

- Attend class every day. If you are unable to attend class, email your instructor, or talk to your instructor before you need to be absent.
- Be on time for class and participate. Your success and the success of your peers in this course are influenced by your prompt attendance and participation. You are expected to participate in class and in groups.
- Do all of your work and do it on time! You must complete all of your homework and in class work for this course on the day it is due. When you return to class after an absence, it is your responsibility to talk to your instructor or friends before class to find out which work you have missed.
- Do not plagiarize. All of your work must be your work, not someone else’s. Do not ask friends, roommates, or anyone else to do your work. Plagiarism may result in failure.
- Throughout the lessons only English will be used as a means of communication, between teacher and student AND among students. Breaking any of these rules will result in negative points.

7. Assessment and Grading

Students must satisfactorily complete all course requirements to receive a passing grade in this class.

Grades will be assigned using the following weights:

WRITING TASKS 4 tasks x 5 points each	20 points
SPEAKING TASKS Face to face: 4 tasks x 5 points each	20 points
LITERATURE CIRCLES 1 tasks x 20 points each	20 points
QUIZZES (5 quizzes x 10 points each) (6th quiz 25 points)	75 points
CLASS PROJECT	20 points
ONLINE ASSIGNMENTS	50 points
MIDTERM	100 points
TOTAL	305 points
MINIMUM GRADE FOR ELIGIBILITY	198 points

8. Course Outline

Course objectives, materials and outcomes are listed below. However, circumstances may call for a departure from this schedule. Any changes in the schedule will be made in advance.

	COURSE OBJECTIVES	MATERIALS	LEARNER OUTCOMES	NOTES
WEEK 1 17-21.09.2018	<ul style="list-style-type: none"> - Asking questions about weekend activities - Reading for main ideas and details - Understanding <i>Questions forms</i> - Reading for main ideas and details - Understanding <i>Positive and negative verb forms, words and phrases</i> - Listening for details - Reading for details - Understanding prepositions with adjectives (e.g. <i>good at, happy with</i>) - Identify parts of the paragraph 	FACE2FACE INTERMEDIATE <ul style="list-style-type: none"> - UNIT 1 - How to write a paragraph.PPT - Non-graded writing task (write a paragraph) 	Students will be able to: <ul style="list-style-type: none"> - Talk about weekend activities - Show understanding of details in the listening part - Identify <i>question word, auxiliary, subject, verb</i>, etc.. and construct questions - Construct questions - Use negative verb forms in the sentences - Describe people's feelings - Use prepositions with adjectives - Predict the content of the text by describing the photograph - Use question tags in the sentences - Outline parts of the paragraph 	GRAMMAR: <ul style="list-style-type: none"> - Question forms: How often...? How many...? Who...? What...? Etc... - Positive and negative verb forms, words and phrases - Question tags VOCABULARY <ul style="list-style-type: none"> - Weekend activities - Likes and dislikes - Adjectives (1): feelings; prepositions with adjectives
WEEK 2 24-28.09.2018	<ul style="list-style-type: none"> - Understanding collocations - Listening and reading for details - Using students' knowledge - Understanding <i>be able to, be supposed to...</i> - Asking questions - Reading for details - Understanding <i>Present Continuous</i> and <i>Present Simple</i> - Understanding gradable and strong adjectives; adverbs - Understanding phrasal verbs 	FACE2FACE INTERMEDIATE <ul style="list-style-type: none"> - UNIT 2 - UNIT 3 (3A, 3B) - How to write a summary (for Literature Circles) - How to write an essay.PPT - Non-graded writing practice (write an essay) - Linking words.PPT - QUIZ 1 28.09.2018 	Students will be able to: <ul style="list-style-type: none"> - Talk about work conditions in different countries - Use target vocabulary in the sentences - Understand and use <i>be able to, be supposed to, be allowed to, modal verbs</i> in the sentences - Identify correct modal verbs in the sentences - Talk about types of food and their ingredients - Identify specific reading - Construct sentences using Present Continuous 	GRAMMAR: <ul style="list-style-type: none"> - be able to, be supposed to, be allowed to, modal verbs (1) - Present Continuous and Present Simple - Present Perfect Simple: experience, unfinished past and recent events - Present Perfect Continuous and Present Perfect Simple VOCABULARY <ul style="list-style-type: none"> - Collocations (1): work - Food and ways of cooking

			<ul style="list-style-type: none"> - Talk about details of the listening - Outline gradable adjectives and strong adjectives - Use gradable and strong adjectives/adverbs in the sentences - Identify main ideas - Predict the meaning of phrasal verbs 	<ul style="list-style-type: none"> - Sleep; gradable and strong adjectives; adverbs - Phrasal verbs (1): travel - Phrases with <i>travel</i>, <i>get</i> and <i>go on</i>
WEEK 3 01-05.10.2018	<ul style="list-style-type: none"> - Asking questions about holiday - Listening to an interview with travel expert - Reading for details - Understanding word building - Understanding collocations - Listening for details - Asking questions about football team fans - Understanding <i>softening opinions</i> and <i>making generalisations</i> - Understanding parts of an opinion essay 	FACE2FACE INTERMEDIATE <ul style="list-style-type: none"> - UNIT 3 (3C, 3D) - UNIT 4 - Writing task 1 (Write an essay) 02.10.2018 - How to write an opinion essay.PPT - Speaking tasks 1 04.10.2018 - QUIZ 2 05.10.2018 	Students will be able to: <ul style="list-style-type: none"> - Talk about holidays - Identify main idea - Use suffixes to build the words - Write a conversation using target vocabulary - Talk about music using collocations - Use Past Simple, Past Continuous and used to in sentences - Identify Past Perfect Tense's rules - Use Past Perfect in sentences - Compare Past Perfect and Past Simple - Guess the meaning of the words from the context - Identify parts of speech - Compose an essay - Compose a speech 	GRAMMAR: <ul style="list-style-type: none"> - Past Simple and Past Continuous; used to - Past Perfect - Past Perfect vs. Past Simple VOCABULARY <ul style="list-style-type: none"> - Word building (1): suffixes for adjectives and nouns - Collocations (2): music - Adjectives (2): character - Guessing meaning from context
WEEK 4 08-12.10.2018	<ul style="list-style-type: none"> - Understanding target vocabulary - Understanding comparisons - Understanding phrasal verbs - Listening for details - Understanding <i>The future</i> - Asking questions - Understanding verb patterns - Reading for main ideas 	FACE2FACE INTERMEDIATE <ul style="list-style-type: none"> - UNIT 5 - UNIT 6 (6A, 6B) - Writing task 2 (opinion essay) 09.10.2018 - Speaking tasks 2 11.10.2018 	Students will be able to: <ul style="list-style-type: none"> - Talk about types of buildings and describe parts of a house - Identify the rule of comparatives - Use comparatives in the sentences - Outline phrasal verbs - Identify phrasal verbs - Identify rules of <i>The future</i> - Use the future verb forms in the sentences - Compose an opinion essay 	GRAMMAR: <ul style="list-style-type: none"> - Making comparisons: comparatives, superlatives, (<i>not</i>) <i>as...as</i>, etc. - The future: will, be going to, Present Continuous - First Conditional and future time clauses - Zero Conditional; conditionals with

	<ul style="list-style-type: none"> - Understanding reflexive pronouns 	<ul style="list-style-type: none"> - QUIZ 3 12.10.2018 	<ul style="list-style-type: none"> - Compose a speech - Use <i>make</i> and <i>do</i> in sentences - Identify <i>first conditional</i> and <i>future time clauses</i>' rules - Use <i>first conditional</i> and <i>future time clauses</i> in sentences - Identify zero conditional's rules - Name reflexive pronouns and use them in sentences 	<p>imperatives and modal verbs; <i>in case</i></p> <p>VOCABULARY</p> <ul style="list-style-type: none"> - Homes - Phrasal verbs (2): <i>put away, come back</i>, etc. - Verb patterns (1): <i>start doing, decide to keep</i> - Materials: <i>plastic, leather</i>, etc. - <i>Make</i> and <i>do</i> - Reflexive pronouns: <i>themselves, myself</i>
<p>WEEK 5 15-19.10.2018</p>	<ul style="list-style-type: none"> - Asking questions and answering questions about superstitions - Understanding synonyms - Reading for details - Discussing and responding to content of the text orally - Reading for main ideas - Understanding vocabulary in context - Writing an opinion essay 	<p>FACE2FACE INTERMEDIATE</p> <ul style="list-style-type: none"> - UNIT 6 (6C, 6D) - UNIT 7 (7A) <p>MIDTERM EXAM 18.10.2018 Written 19.10.2018 Speaking</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Talk about superstitions - Understanding British superstitions from the listening - Talk about luck and lucky people - Identify synonyms and use them in sentences - Talk about goals and achievements by using related vocabulary - Use <i>be able to, manage, be useless at</i> in sentences - Compose an essay 	<p>GRAMMAR:</p> <ul style="list-style-type: none"> - Ability: <i>be able to, manage, be useless at</i>, etc. <p>VOCABULARY</p> <ul style="list-style-type: none"> - Synonyms - Goals and achievements
<p>WEEK 6 22-26.10.2018</p>	<ul style="list-style-type: none"> - Asking and answering questions about computers - Understanding articles: <i>a, an, the, no article</i> 	<p>FACE2FACE INTERMEDIATE</p> <ul style="list-style-type: none"> - UNIT 7 (7B, 7C, 7D) - UNIT 8 	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Compose questions about computers using related vocabulary - Talk about disadvantages of the internet 	<p>GRAMMAR:</p> <ul style="list-style-type: none"> - Second conditional - Indirect and direct questions - The Passive

	<ul style="list-style-type: none"> - Listening for main ideas - Understanding indirect and direct questions - Understanding <i>The Passive</i> - Asking questions about recycling - Understanding quantifiers - Understanding prefixes and suffixes - Asking questions about hiking and camping 	<ul style="list-style-type: none"> - Writing task 3 (opinion essay) 23.10.2018 - How to write for and against essay.PPT - Speaking tasks 3 25.10.2018 - QUIZ 4 26.10.2018 	<ul style="list-style-type: none"> - Identify the rules of <i>second conditional</i> and use it in sentences - Talk about social media using related vocabulary - Comprehend the details of the article - Identify the rules of articles: <i>a, an, the, no article</i> - Outline main ideas of the listening - Identify rules of direct and indirect questions and use them in sentences - Talk about natural disasters using related vocabulary - Identify rules of Passive Voice and use it in sentences - Talk about containers using related vocabulary - Talk about recycling - Talk about facts of recycling according to the listening track - Understand quantifiers and use them in sentences - Compose an opinion essay - Compose a speech - Outline prefixes and suffixes and use them with the words - Talk about hiking/camping using related vocabulary 	<ul style="list-style-type: none"> - Quantifiers: <i>a bit of, too much/many, (not) enough, plenty of</i>, etc. <p>VOCABULARY:</p> <ul style="list-style-type: none"> - Computers (1) - Computers (2) - Articles: <i>a, an, the, no article</i> - Bad weather and natural disasters - Containers - Word building (2): prefixes and opposites, other prefixes and suffixes - Warnings and advice
<p>WEEK 7 29.10- 02.11.2018</p>	<ul style="list-style-type: none"> - Asking and answering questions about healthy diet 	<p>FACE2FACE INTERMEDIATE</p> <ul style="list-style-type: none"> - UNIT 9 - UNIT 10 	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Talk about healthy diet - Identify relative clause pronouns and their usage 	<p>GRAMMAR:</p> <ul style="list-style-type: none"> - Relative clauses with <i>who, that, which, whose, where</i> and <i>when</i>

	<ul style="list-style-type: none"> - Asking and answering questions about human behavior - Asking questions about health problems - Asking and answering questions about anniversary - Understanding modal verbs - Understanding phrasal verbs - Responding to the content - Reading for detail - Writing for and against essay 	<ul style="list-style-type: none"> - Writing task 4 (for and against essay) 30.10.2018 - Speaking tasks 4 01.11.2018 - QUIZ 5 02.11.2018 	<ul style="list-style-type: none"> - Use relative pronouns in sentences - Construct sentences using relative clauses - Identify Present Perfect active and Present Perfect active - Use Present Perfect active and Present Perfect active in sentences - Talk about human behavior using related vocabulary - Talk about health problems using related vocabulary - Identify rules of <i>was/were going to</i>, <i>was/were supposed to</i> - Use <i>was/were going to</i>, <i>was/were supposed to</i> in sentences - Talk about people's appearance and describe them using related words and phrases - Identify rules of present deductions - Use present deduction in sentences - Identify types of phrasal verbs - Use phrasal verbs in sentences - Talk about wedding traditions by describing the photographs - Talk about relatives and friends - Compose an essay 	<ul style="list-style-type: none"> - Present Perfect Simple active and passive for recent events - Was/were going to, was/were supposed to - Modal verbs (2): making deductions <p>VOCABULARY:</p> <ul style="list-style-type: none"> - Health - Collocations (3): the news - Body movements and responses - Connecting words - Health problems, symptoms and treatment - Describing people - Contacting people - Phrasal verbs (3): <i>come across</i>, <i>point out</i> - Asking for, giving and refusing permission
<p>WEEK 8 05-09.11.2018</p>	<ul style="list-style-type: none"> - Asking and answering questions about jobs - Asking and answering questions about police dramas - Understanding key vocabulary 	<p>FACE2FACE INTERMEDIATE</p> <ul style="list-style-type: none"> - UNIT 11 - UNIT 12 (12A, 12B) - QUIZ 6 	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Describe the photograph using related vocabulary - Identify the rules of reported speech and use it in sentences - Talk about jobs using related vocabulary 	<p>GRAMMAR:</p> <ul style="list-style-type: none"> - Reported Speech: sentences - Reported speech: questions, requests and imperatives - Wishes - Third Conditional

	<ul style="list-style-type: none"> - Summarizing information in the text - Reading for details - Listening for details - Skimming for main ideas 	<p>07.11.2018</p> <p>Non-graded essay</p>	<ul style="list-style-type: none"> - Talk about police dramas using related vocabulary - Use reporting verbs in sentences - Predict the end of the text - Outline the details of phone conversation - Identify the rules of <i>wishes</i> and use them in sentences - Identify the rules of third conditional and use it in sentences - Compose an essay 	<p>VOCABULARY:</p> <ul style="list-style-type: none"> - Things people do at work - Adjectives (3): jobs - Verb patterns (2): reporting verbs - Informal verbs and phrases - Phrases with get
<p>WEEK 9 12-16.11.2018</p>	<ul style="list-style-type: none"> - Listening for main idea - Reading for main idea - Asking and answering questions about superheroes - Understanding word families: <i>disappoint, disappointment, etc.</i> - End of course review (p.101) 	<p>REVISION MATERIALS</p> <p>FACE2FACE INTERMEDIATE</p> <p>- UNIT 12 (12C)</p> <p>FINAL EXAM 15.11.2018 Written 16.11.2018 Speaking</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Talk about superheroes using related vocabulary - Identify word families and understand the parts of speech - Describe the content of the coursebook 	<p>GRAMMAR:</p> <ul style="list-style-type: none"> - Revision <p>VOCABULARY:</p> <ul style="list-style-type: none"> - Word building (3): word families