

ALTINBAŞ UNIVERSITY
School of Foreign Languages
Basic English Department
2018-2019 Academic Year
A2 LEVEL
ESSENTIALS
COURSE OUTLINE

1. Course Description

This course is designed to develop all language skills, including language sub-skills and grammar. The course aim is to prepare students to be able to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Students at this level can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment), communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters, describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

2. Goals and Learning Outcomes

Course Aim:

The course aims at helping learners to achieve Basic English language skills of Basic User defined as A2 level on the Common European Framework of Reference for Languages (CEFR). By the end of the course, students will be able to understand short, simple texts containing high frequency vocabulary and shared international expressions. They can find specific, predictable information in simple everyday material such as advertisements, prospectuses and timetables.

Course objectives:

The course is intended to develop students' language skills to:

- o Read for main ideas and details in a text that consists of high frequency everyday language.
- o Write about people (personal details, family, home, work, study, free time)
- o Read for specific information in a short simple text containing high frequency vocabulary
- o Listen to a short simple talk / story for main ideas and details
- o Make complaints and requests
- o Talk about people

3. Materials

Face to Face – Pre-intermediate

4. Overall Structure of the Course and Requirements

The format of this course will be based on in-class discussions on the assigned materials and exercises designed to reinforce important listening & speaking skills and strategies. Students are expected to attend class regularly, participate in listening and speaking activities, complete the given assignments before and after class, ask questions and turn in assignments on time and correct their mistakes upon teacher and peer feedback.

5. Course Policies

Assignments: All assignments are due at the start of the lesson hour unless otherwise specified. The assignments and other tasks must be submitted as scheduled in the syllabus and as announced in class. Exceptions will only be made in exceptional circumstances.

Electronic devices: No iPods, mobile phones or other electronic devices will be allowed in class. Cell phones must be switched off during the class.

Plagiarism: Plagiarism refers to a form of cheating that has been defined as ‘the false assumption of authorship; the wrongful act of taking the product of another person’s mind and presenting it as one’s own. To use another person’s ideas or expressions in your writing without acknowledging the source is to plagiarize. Plagiarism, then, constitutes intellectual theft. Simply put, plagiarism is not tolerated in this university. Respect yourself enough to have faith in what you can accomplish on your own, rather than stealing someone else’s work. Any student caught cheating or plagiarizing (meaning copying something from the Internet and /or from a friend and turning it in as their own work) will receive a 0 (ZERO) on that assignment.

6. Rules

o Attend class every day. If you are unable to attend class, email your instructor, or talk to your instructor before you need to be absent.

o Be on time for class and participate. Your success and the success of your peers in this course are influenced by your prompt attendance and participation. You are expected to participate in class and in groups.

o Do all of your work, and do it on time! You must complete all of your homework and in class work for this course on the day it is due. When you return to class after an absence, it is your responsibility to talk to your instructor or friends before class to find out which work you have missed.

o Hand in 4+2 speaking assignments throughout the semester.

o Do not plagiarize. All of your work must be your work, not someone else’s. Do not ask friends, roommates, or anyone else to do your work. Plagiarism may result in failure.

o Throughout the lessons only English will be used as a means of communication, both between teacher-student and between student-student interactions. Breaking any of these rules will result in negative points.

7. Assessment and Grading

Students must satisfactorily complete all course requirements to receive a passing grade in this class. Grades will be assigned using the following weights:

ASSESSMENT AND GRADING	
WRITING TASKS 4 tasks x 5 points each	20 points
SPEAKING TASKS Face to face: 4 tasks x 5 points each	20 points
LITERATURE CIRCLES 2 tasks x 20 points	20 points
QUIZZES (5 quizzes x 10 points each) (6th quiz 25 points)	75 points
CLASS PROJECT	20 points
ONLINE ASSIGNMENTS	50 points
MIDTERM	100 points
TOTAL	305 points
MINIMUM GRADE FOR ELIGIBILITY	198 points

8. Course Outline

Course objectives, materials and outcomes are listed below. However, circumstances may call for a departure from this schedule. Any changes in the schedule will be made in advance.

	COURSE OBJECTIVES	MATERIALS	LEARNER OUTCOMES	NOTES
WEEK 1 17-21.09.2018	<ul style="list-style-type: none"> - Reading for main ideas and details in a text that consists of high frequency everyday language. - Asking and answering questions about personal details, family, home, work, study, free time, last holiday, future plans - Talking about people (personal details, family, home, work, study, free time) - Writing about people (personal details, family, home, work, study, free time) - Listening to a TV programme for main ideas and details - Listening to an interview for details 	<p>FACE2FACE PRE-INTERMEDIATE</p> <p>- UNIT 1</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - understand a short, simple text that consists of high frequency everyday language - understand clear, slow, standard speech about personal and family information, employment - can catch the main point in slow, clear, short conversations - write short paragraphs about people (personal details, family, home, work, study, free time) - talk about work and travel - talk about their free time activities and how often they do things - start and end conversations with people they don't know 	<p>GRAMMAR:</p> <ul style="list-style-type: none"> - Review of verb forms and questions - Subject questions *Who ate my sandwich? *Who caused this accident? - <p>VOCABULARY</p> <ul style="list-style-type: none"> - Common phrases and question words - Collocations: work - Questions about travel - Free time activities - Frequency adverbs and expressions
WEEK 2 24-28.09.2018	<ul style="list-style-type: none"> - Talking about the past - Asking and answering questions about a specific event in the past - Reading for specific information in a short simple text containing high frequency vocabulary - Listening to a short simple talk / story for main ideas and details - Writing an email / short paragraph using linking simple connectors like and, but, because - Talking about necessity and obligation in present and the past 	<p>FACE2FACE PRE-INTERMEDIATE</p> <p>- UNIT 2 - UNIT 3</p> <p>QUIZ 1 28.09.2018</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - describe past activities and personal experiences - talk about people's relationships - understand the main points of a simple story - understand the essential information in an email - fill in an application form - catch the main points in a short simple talk - say what people are doing and what they usually do 	<p>GRAMMAR:</p> <ul style="list-style-type: none"> - Past simple review - Past continuous (positive and negative; questions and short answers) - Have to / Had to (positive, negative, questions and short answers) - Present simple and Present Continuous - Activity and state verbs <p>VOCABULARY</p> <ul style="list-style-type: none"> - Past time phrases - Relationships – phrases

	<ul style="list-style-type: none"> - Writing a CV 		<ul style="list-style-type: none"> - apologize to people; respond to apologies; make promises and give reasons - write a CV - link groups of words with simple connectors like and, but, because 	<ul style="list-style-type: none"> - Adjectives - Connecting words: while, when, so, until, because - Employment - Word formation; noun endings
WEEK 3 01-05.10.2018	<ul style="list-style-type: none"> - Talking about films, music and tastes - Talking about experiences - Having a discussion; showing agreement / disagreement - Asking for repetition during a conversation - Asking for opinion - Writing a paragraph describing films - Identifying specific information in a film review 	FACE2FACE PRE-INTERMEDIATE <ul style="list-style-type: none"> - UNIT 4 Writing task 1 02.10.2018 *Face to face 1 *Literature circle 1 04.10.2018 QUIZ 2 05.10.2018	Students will be able to: <ul style="list-style-type: none"> - tell about their favorite films and their tastes for music - ask and answer questions about life experiences - show agreement / disagreement during a conversation and ask for repetition - ask for opinion - identify specific information in a film review - write a film review 	GRAMMAR: <ul style="list-style-type: none"> - Present perfect for experiences (positive, negative, yes / no questions with <i>ever</i>) - Review of the grammar subjects covered → EXTRA MATERIAL VOCABULARY <ul style="list-style-type: none"> - Types of film - Types of music - TV nouns and verbs - -ed / -ing adjectives
WEEK 4 08-12.10.2018	<ul style="list-style-type: none"> - Talking about the environment - Listening to an interview about the environment for details - Talking about the future; hopes and ambitions making predictions - Making offers, suggestions and requests - Reading for specific information on brochures and newspaper articles - Writing a paragraph about future predictions, hopes and plans - Describing people's character 	FACE2FACE PRE-INTERMEDIATE <ul style="list-style-type: none"> - UNIT 5 - UNIT 6 Writing task 2 09.10.2018 Face to face 2 11.10.2018	Students will be able to: <ul style="list-style-type: none"> - talk about the environment - make predictions about the future - talk about their hopes and ambitions - understand the main points of a radio interview and a newspaper article - ask and answer questions about the future - make offers, suggestions and requests 	GRAMMAR: <ul style="list-style-type: none"> - <i>Will</i> for prediction - <i>Might</i> - Be going to; plans, hopes and ambitions - Making comparisons: comparatives + <i>a lot, much, a bit, (not) as...as</i> VOCABULARY <ul style="list-style-type: none"> - Environment - Collocations

	<ul style="list-style-type: none"> - Talking about relationships - Taking and leaving phone messages 	QUIZ 3 12.10.2018	<ul style="list-style-type: none"> - write simple sentences / paragraphs about future plans, hopes and ambitions - can describe people's character - make comparisons - talk about relationships - take and leave phone messages 	<ul style="list-style-type: none"> - Verbs and prepositions - Adjectives: character
WEEK 5 15-19.10.2018	<ul style="list-style-type: none"> - Talking about holiday places - Reading for details in a travel blog - Listening for details in a talk about holidays - Making complaints and requests 	FACE2FACE PRE-INTERMEDIATE <ul style="list-style-type: none"> - UNIT 7 MIDTERM EXAM 18.10.2018 Written 19.10.2018 Speaking	Students will be able to: <ul style="list-style-type: none"> - talk about travelling - talk about future arrangements - make simple complaints and requests in a hotel - understand the specific information in a short simple text - catch the main points in a clear short talk 	GRAMMAR: <ul style="list-style-type: none"> - Present continuous for future arrangements - Quantifiers - Possessive pronouns VOCABULARY <ul style="list-style-type: none"> - Travel - Things we take on holiday - Quantity phrases - Phrases with <i>go</i>
WEEK 6 22-26.10.2018	<ul style="list-style-type: none"> - Describing the place where someone lives - Asking for and giving advice - Reading for details in a magazine article - Listening for details in an interview - Asking and answering questions about people, places, food and weather - Writing a paragraph describing a place, people living in it, food and weather - Talking about problems and conditions - Talking about feelings - Listening for main idea and details 	FACE2FACE PRE-INTERMEDIATE <ul style="list-style-type: none"> - UNIT 8 - UNIT 9 Writing task 3 23.10.2018 Face to face 3 Literature circle 2 25.10.2018 QUIZ 4	Students will be able to: <ul style="list-style-type: none"> - describe their homes and where they live - say how long something has happened - ask for and give advice - understand the main points in a short simple text and short clear talk - write a paragraph about a place, people living in it, food and the weather - talk about everyday problems - talk about possible future events 	GRAMMAR: <ul style="list-style-type: none"> - Present perfect with <i>for</i> and <i>since</i> - Questions with <i>how long</i> - Zero and First conditional - Future time clauses with <i>when, as soon as, before, after, until</i> - Too, too much, too many, (not) enough VOCABULARY: <ul style="list-style-type: none"> - Home - Going to dinner

	<ul style="list-style-type: none"> - Reading for main idea and details - Writing a paragraph about the problems in a town / city / neighborhood - Writing sentences describing people's feelings - Writing an email expressing sympathy and giving advice - Making invitations and arrangements 	<p>26.10.2018</p>	<ul style="list-style-type: none"> - talk about feelings - invite people to dinner, for a drink, etc. - accept and refuse and invitation politely - arrange when and where to meet people 	<ul style="list-style-type: none"> - Common verbs; verb patterns - Adjectives: feelings - Everyday problems - Phrasal verbs
<p>WEEK 7 29.10-02.11.2018</p>	<ul style="list-style-type: none"> - Talking about where things were made, grown, etc. - Comparing past and present - Having a discussion about fashion; showing agreement / disagreement - Reading and listening to a profile - Writing a paragraph about fashion / clothes shopping - Having a conversation in a shop 	<p>FACE2FACE PRE-INTERMEDIATE</p> <ul style="list-style-type: none"> - UNIT 10 - UNIT 11 (11A) <p>Writing task 4 30.10.2018</p> <p>Face to face 4 01.11.2018</p> <p>QUIZ 5 02.11.2018</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> - tell where things were made, grown, etc. - talk about how things were different in the past - talk about their childhood - communicate with the sales person in a shop 	<p>GRAMMAR:</p> <ul style="list-style-type: none"> - Present simple passive - Past simple passive - Used to - Present perfect for giving news with <i>just, yet</i> and <i>already</i> <p>VOCABULARY:</p> <ul style="list-style-type: none"> - Words with some-, any-, no- and every- - Articles – a / an / the / no article - Clothes shopping - Collocations
<p>WEEK 8 05-09.11.2018</p>	<ul style="list-style-type: none"> - Talking about crime - Listening to the news for main points and details - Reading online news for main points and details - Reading a story for main ideas and details - Writing a narrative paragraph 	<p>FACE2FACE PRE-INTERMEDIATE</p> <ul style="list-style-type: none"> - UNIT 11 (11B;11C;11D) - UNIT 12 (12B;12C) 	<p>Students will be able to:</p> <ul style="list-style-type: none"> - understand the main points of simple news stories - Show interest or surprise in a conversation - write a narrative paragraph - talk and write about imaginary situations in the present 	<p>GRAMMAR:</p> <ul style="list-style-type: none"> - Relative clauses with <i>who, which, where</i> (short, simple sentences only) - Second conditional <p>VOCABULARY:</p> <ul style="list-style-type: none"> - Crime

	<ul style="list-style-type: none"> - Talking and writing about imaginary situations in the present 	<p>QUIZ 6 07.11.2018</p>		<ul style="list-style-type: none"> - Guessing meaning from context - Collocations: <i>take</i> and <i>get</i> - Connecting words: <i>first</i>, <i>next</i>, <i>then</i>
<p>WEEK 9 12-16.11.2018</p>	<ul style="list-style-type: none"> - 	<p>REVISION MATERIALS</p> <p>FINAL EXAM 15.11.2018 Written 16.11.2018 Speaking</p>		<p>GRAMMAR: REVISION</p> <p>VOCABULARY: REVISION</p>

