

ALTINBAŞ ÜNİVERSİTESİ
Yabancı Diller Yüksekokulu - Modern Diller Bölümü
2018-2019 Akademik Yılı, Bahar Dönemi
ENG 212 DERS İZLENESİ

Öğretim Elemanı:

Ofis Saatleri:

Dersin Koordinatörü:

Ders Süresi: 14 hafta, haftalık 4 ders saati

Ofis:

E-posta Adresi :

Ders Materyali: English File, Elementary Course Book & Workbook .

DERS TANIMI

Bu ders, Hazırlık Programı ve İngilizce Yeterlik Sınavına tabi olmayan öğrenciler için tasarlanmıştır. Bu dersin asıl amacı, öğrencilere dilbilgisel yapıların öğretilmesi ve sınıf seviyesine uygun okuma, yazma konuşma ve dinleme becerilerinin kazandırılmasıdır.

DERS HEDEFLERİ

Öğrenciler bu dersin sonunda:

- Metindeki belli ifadeleri ve detayları anlayabilecek düzeyde okur.
- Yazılı ve sözlü iletişimde basit ifadeleri anlar.
- Geçmiş zaman / geniş zaman kullanarak basit bir olayı anlatır.
- Plan ve fikirlerle ilgili gerekçeler ve açıklamalarda bulunur.
- Basit bir dille ailesi / arkadaşları hakkında mektup yazar.

I. DERSİN GENEL YAPISI VE GEREKLİLİKLERİ

Ders hedeflerine erişebilmek için, öğrencilerin gerekli okuma ve ödevleri önceden yaparak, sınıfa hazırlıklı ve zamanında gelmeleri beklenmektedir. Öğrencilerin derslere ve sınıf içi etkinliklere aktif katılımı önem taşımaktadır.

Öğrenciler, aşağıda belirtilen sınıf içi ve sınıf dışı ödev ve sınavlarla değerlendirilirler.

1. Sınavlar:

- 1) Quiz 2) Ara-Sınav 3) Dönem Sonu Sınavı

2. Sınıf İçi Ödevler:

- 1) Konuşma Ödevi 2) Yazma Ödevi 3) Konuşma Sınavı

II. DEĞERLENDİRME VE PUANLAMA

Aşağıdaki tablo tüm değerlendirme ölçütlerini, yüzdelerini ve harf notu karşılıklarını göstermektedir. Öğrencilerin dersten başarılı sayılmaları için, dersin tüm gerekliliklerini yerine getirmeleri beklenmektedir.

DEĞERLENDİRME VE PUANLAMA		
	Yüzdeler	NOT BAREMİ
Quiz	% 10	100-90 : AA 89-85 : BA 84-80 : BB 79-75 : CB 74-70 : CC 69-60 : DC 59-50 : DD 49 ve altı : F
Konuşma Sınavı	% 10	
Sınıf İçi Yazma Ödevi	% 10	
Konuşma Ödevi X2	% 10	
Dönem Arası Sınavı	%25	
Dönem Sonu Sınavı	%35	
ÖNEMLİ NOTLAR:		
<i>* Turnitin 'e kişisel mail adresi ile kayıt olan öğrenciler sınıflarından düşürülür.</i>		
<i>* Sınıf içinde yapılan sınav ve değerlendirmeleri kaçıran öğrenciler için telafi yapılmaz ve "sıfır" almış kabul edilirler.</i>		
<i>* Sınav sonucuna itiraz süresi sınavlar açıklandıktan en geç 1 hafta sonrasına kadardır ve yabancı diller sekreterliğine dilekçe yazılarak yapılmaktadır.</i>		
<i>* Öğrenciler sınavlar, değerlendirmeler ve derse dair diğer hususlarla ilgili duyuruları üniversitenin web sitesinden takip etmekle yükümlü olup, kendilerine e-mail ile bir hatırlatma yapılmayacaktır.</i>		

V. DERS İLKELERİ

Öğrencilerin aşağıdaki hususlara uygun davranmaları beklenmektedir:

- farklı görüşlere saygı göstermek,
- grup içerisinde yardımlaşarak çalışmak,
- azami fayda alabilmek için derslere katılmak,
- derslere zamanında gelmek,
- derse hazırlıklı gelmek,
- ders materyalleri ve gerekli kırtasiye malzemelerini sınıfa getirmek,
- derse ve sınıf içinde yapılan aktivitelere katılmak,
- devam durumlarının takibinden sorumlu olmak,
- ödevleri ve değerlendirmeler için yeteri kadar çaba ve özveride bulunmak,
- Turnitin hesabını olası duyuru ve ödevler için günlük kontrol etmek,

- **Kaçırılan sınav ve ödevler için telafi yapılmayacaktır.**

Derse Katılım

- Sağlık raporları, kaçırılan sınavlara, sınıf içi değerlendirmelere ve yoklamaya mazeret teşkil etmez.
- Bir yakının vefatı veya kazalar olması durumunda teslim edilen resmi belgeler, sadece Ara Sınav telafisi için geçerlidir.
- Dönem Sonu Sınavı için, hiçbir mazeret ve sağlık raporu kabul edilmemektedir; Dönem Sonu Sınavının telafisi Bütünleme Sınavıdır.
- Sağlık raporu alan öğrencilerin, raporlarını, rapor tarihinin bitiminden itibaren ilk 3 iş günü içerisinde, okul revirinden onaylatarak, Yabancı Diller Yüksekokulu Sekreterliği'ne teslim etmesi gerekmektedir.

Akademik Dürüstlük

İntihal, başka bir bireyin çalışmalarını, düşüncelerini, verilerini ve araştırma materyallerini kısmen veya tümüyle kopyalamaktır. Aynı zamanda intihal, tüm basılı ya da basılı olmayan, yazılı, sözlü ya da elektronik çalışmaları kapsamaktadır. Tüm teslim edilen ödevler öğrencilerin kendi üretimi olmalıdır. Öğrenciler, başka bir ders için daha önce hazırlayıp teslim ettikleri ödevlerin, ayılarının tekrar tesliminin de intihal kapsamına girdiğinin farkında olmalıdırlar. Öğrencilerin bir diğer materyalden kullandıkları düşünce veya alıntılardan, yazıları içerisinde ve sonunda kaynak göstermeleri gerekmektedir. Öğrencilerin, intihal yaptıklarının tespit edilmesi durumunda, haklarında disiplin işlemi başlatılabileceğinin farkında olmaları büyük önem taşımaktadır.

Sınıf Davranışları

Öğrencilerin, sınıf içerisinde argo kelime kullanılmalarına, akranlarına ve öğretim elemanlarına karşı küçük düşürücü bir tutumla yaklaşmalarına izin verilmez. Ancak, böyle bir durum olduğunda, YÖK'ün belirlemiş olduğu disiplin prosedürleri uygulanır. Etkili bir eğitim ve öğretim sürecini tamamlamak için, karşılıklı saygı ve hoşgörü ortamının dönem boyunca gözetilmesi gereklidir.



ALTINBAŞ UNIVERSITY - SCHOOL OF FOREIGN LANGUAGES
MODERN LANGUAGES DEPARTMENT
2018-2019 ACADEMIC YEAR/ SPRING TERM
ENG 212 SYLLABUS

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 1 1 Sept. 3-7	<p>LISTENING</p> <ul style="list-style-type: none"> To listen to and understanding a dialogue between two people on specific topics such as ‘introducing oneself’, ‘giving phone numbers’, ‘saying good bye’ and ‘days of the week’. <p>SPEAKING</p> <ul style="list-style-type: none"> To ask and answering questions about personal information to introduce oneself and role playing dialogues based on greeting people. <p>GRAMMAR</p> <ul style="list-style-type: none"> To make sentences using ‘subject pronouns’ and ‘to be’ for singular and plural pronouns in affirmative sentences. <p>VOCABULARY</p> <ul style="list-style-type: none"> Days of the week, Numbers (0-20): ‘Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, the weekend, a week day, what day is it today?, have a good weekend, see you on Monday’ Numbers from 1 to 20 and ‘high numbers’ with phone numbers 	<p>LISTENING - Students will be able to:</p> <ul style="list-style-type: none"> understand simple, standard speech which is carefully articulated and recognize familiar words and basic phrases concerning saying hello and good bye to someone and introducing themselves. <p>SPOKEN PRODUCTION & INTERACTION – Students will be able to:</p> <ul style="list-style-type: none"> ask and answer simple questions in areas of immediate need or on very familiar topics such as greeting someone, introducing themselves and saying good bye. <p>GRAMMAR – Students will be able to:</p> <ul style="list-style-type: none"> form sentences in affirmative form of ‘verb to be’ to understand and use familiar everyday expressions and very basic phrases. <p>VOCABULARY – Students will be able to:</p> <ul style="list-style-type: none"> understand and use common verbs phrases to greet people and to introduce oneself. understand and use numbers in everyday use, such as in telling phone numbers. 	<p>English File Elem. Course Book, Unit 1</p> <ol style="list-style-type: none"> Listening & Speaking: 1a-b-c-d-e-f, p. 4 Grammar: ‘verb be & pronouns’, 2a-b-c-d-e-f, p.5 Pronunciation: 3a-b-c-d-e, p. 5 Vocabulary: ‘Numbers; 1-20’ & ‘Days of the week’, 4a-b-c-d, p. 5 Listening & Speaking: 5a-b-c, p. 5 <p>* Workbook p. 4 – 5</p>	<p>*Instructors will show Course Outline file in the classroom.</p> <p>*Extra Reading & Listening Activities (Icebreakers, getting to know each other)</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 2 2 Sept. 10-14	<p>VOCABULARY</p> <ul style="list-style-type: none"> The World: Continents, Countries and Nationalities with languages: England-English /Ireland-Irish/Poland-Polish/Scotland-Scottish/Spain-Spanish etc. Numbers from 1 to 20 and ‘high numbers’ with phone numbers. <p>GRAMMAR</p> <ul style="list-style-type: none"> To form negative and interrogative sentences with ‘verb to be’. <p>SPEAKING</p> <ul style="list-style-type: none"> To ask and answer questions about countries and nationalities. <p>LISTENING</p> <ul style="list-style-type: none"> To listen to and understand a conversation on specific topics such as travelling. To listen to and understand a conversation formed with ‘verb to be’ based on nationalities and countries. 	<p>VOCABULARY – Students will be able to:</p> <ul style="list-style-type: none"> use the words and phrases based on countries and nationalities and identify cities, languages and specific items related to these. understand and use numbers from 20 to 100 in everyday use. <p>GRAMMAR – Students will be able to:</p> <ul style="list-style-type: none"> form sentences in negative and interrogative forms of ‘verb to be’ to understand and use familiar everyday expressions and very basic phrases. <p>SPOKEN PRODUCTION & INTERACTION – Students will be able to:</p> <ul style="list-style-type: none"> use simple phrases and sentences to tell about their nationalities and countries and role play sample dialogues. <p>LISTENING – Students will be able to:</p> <ul style="list-style-type: none"> understand basic phrases and identify different dialogues based on countries and nationalities and numbers. 	<p>English File Elem. Course Book, Unit 1</p> <ol style="list-style-type: none"> Vocabulary: ‘The world’, 1a-b-c-d, p. 6 .Pronunciation: 2a-b-c, p. 6 Grammar: ‘verb be in Yes/No questions & negative forms’, 3a-b-c-d-e-f, p.7 Pronunciation: 4a-b-c-d, p. 7 Vocabulary: ‘Numbers, 21-100’, 5a-b-c-d-e, p.7 .Listening: 6a-b-c, p.7 & Song <p>* Workbook p. 6 – 7</p>	<p>*Instructors will show Course Outline file in the classroom.</p> <p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 3 Sept. 17-21	<p>VOCABULARY</p> <ul style="list-style-type: none"> Classroom Language & objects: 'board, chair, computer, desk, door, picture, table, wall, window, open your books, go to page 84, do exercise a, sorry I'm late'. <p>LISTENING</p> <ul style="list-style-type: none"> To Listen for specific information in an interview to complete the necessary details about basic personal details such as name, surname, country, nationality, age, address, number, postcode. <p>SPEAKING</p> <ul style="list-style-type: none"> To ask for & answer questions to communicate about personal information and specific details using 'Possessive Adjectives' and on famous people. <p>GRAMMAR</p> <ul style="list-style-type: none"> To form sentences using 'Possessive Adjectives' and identifying the difference between pronouns and adjectives. <p>WRITING</p> <ul style="list-style-type: none"> To complete a form on a student visa and write a paragraph about oneself. 	<p>VOCABULARY – Students will be able to:</p> <ul style="list-style-type: none"> use the words and phrases based on 'common objects' in everyday use and identify things in the classroom. <p>LISTENING – Students will be able to:</p> <ul style="list-style-type: none"> understand simple, standard speech which is carefully articulated and recognize familiar words and basic phrases concerning information about personal details. <p>SPOKEN PRODUCTION & INTERACTION – Students will be able to:</p> <ul style="list-style-type: none"> ask and answer simple questions in areas of immediate need or on very familiar topics, such as introducing themselves, their friends and giving specific information and guessing details about famous people using 'Possessive Adjectives' at the grade level. <p>GRAMMAR – Students will be able to:</p> <ul style="list-style-type: none"> understand and use the adjectives in correct place and function in a sentence and use 'Possessive Adjectives' to describe possessions at the grade level. <p>WRITING – Students will be able to:</p> <ul style="list-style-type: none"> complete an application form for a student visa and write a paragraph about themselves. 	<p>English File Elem. Course Book, Unit 1</p> <p>12. Vocabulary: 1a-b-c-d, p. 8</p> <p>13. Pronunciation: 2a-b-c-d-e, p.8</p> <p>14. Listening & Speaking: 3a-b-c-d, p. 9</p> <p>15. Grammar: 'Possessive Adjectives', 4a-b-c, p. 9</p> <p>16.. Speaking, 5, p. 9</p> <p>17. Writing, p. 9, p. 111</p> <p>* Workbook p. 8 – 9.</p>	<p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 4 Sept. 24-28	<p>VOCABULARY</p> <ul style="list-style-type: none"> In a hotel: 'reception, the lift, single room, double room, bar, ground floor'. <p>LISTENING</p> <ul style="list-style-type: none"> To listen to understand and use specific information on a dialogue based on checking into a hotel using necessary phrases. <p>SPEAKING</p> <ul style="list-style-type: none"> To role play a dialogue taking place at a hotel to arrange a room. 	<p>VOCABULARY – Students will be able to:</p> <ul style="list-style-type: none"> understand and use words/phrases for 'checking into a hotel' in everyday use. <p>LISTENING – Students will be able to:</p> <ul style="list-style-type: none"> listen to and understand specific information to use it in checking into a hotel and asking for rooms and places in a hotel. <p>SPOKEN PRODUCTION & INTERACTION – Students will be able to:</p> <ul style="list-style-type: none"> ask and answer simple questions in areas of immediate need or on very familiar topics, such as meeting new people at a hotel and reserving a room there. 	<p>English File Elem. Course Book, Unit 1</p> <p>1. Practical English: P. 10 – 11</p> <p>* Workbook p. 10.</p>	<p>* QUIZ ANNOUNCEMENT</p> <p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 5 Oct. 1-5	VOCABULARY •Things: 'table, lamp, computer, chair, pencil, photo, window, printer, phone, pieces of paper, etc.' GRAMMAR •To use singular words with indefinite articles 'a-an' and plural words with plural '-(e)s' and forming sentences using demonstratives (this- that – these – those) with singular / plural nouns. LISTENING •To listen to the people talking about what they have on their tables. SPEAKING •To ask for and answer questions based on what things someone has by describing the things on a table.	VOCABULARY – Students will be able to: - understand and use the words for things and describe objects using them. GRAMMAR – Students will be able to: - understand and use the articles, demonstratives and singular/plural nouns in sentences. LISTENING – Students will be able to: - listen to the people describing the things they have on a table where they work. SPOKEN PRODUCTION & INTERACTION– Students will be able to: - ask and answer questions about the things in a room and role play dialogues about that.	English File Elem. Course Book, Unit 2 1.Vocabulary: 'Things', 1a-b-c, p. 12 2.Grammar: 2a-b, p. 12 3.Pronunciation: 3a-b, p. 12 4.Listening & Speaking: 4a-b-c-d-e, p. 13 5.Grammar: 5a-b-c, p. 13 6.Pronunciation: 6a-b-c, 13 <u>* Workbook p. 11 – 12.</u>	* QUIZ *Extra Reading & Listening Activities

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 6 Oct. 8-12	VOCABULARY •Colors & Adjectives: 'black, yellow, grey, pink, orange, brown, green, blonde, old ,dark, beautiful, ugly, fat, thin, easy, tall, short, dirty, fast, high, long, etc.' GRAMMAR •To use adjectives correctly in a sentence with the nouns. READING •To read to understand and use necessary information on Hollywood stars to guess the meanings of some specific words. SPEAKING •To communicate with a partner to describe famous people using adjectives and job related words.	VOCABULARY – Students will be able to: - use the words for 'colors, adjectives & modifiers to tell about flags, and to describe famous people before/after nouns. GRAMMAR – Students will be able to: - form sentences using adjectives to describe nouns in the sentences correctly. READING- Students will be able to: - understand very short, simple texts, for example texts on the descriptions of famous people and guess the meanings of phrases and words. SPOKEN PRODUCTION & INTERACTION – Students will be able to: - ask and answer simple questions in areas of very familiar topics such as describing famous people using adjectives and verb 'to be'.	English File Elem. Course Book, Unit 2 1.Vocabulary: 2B, 1a-b-c-d-e, p. 14 2.Grammar: 'Adjectives', 2a-b-c-d, p. 14 3.Pronunciation: 3a-b-c-d-e-f, p. 15 4.Vocabulary: 4a-b, p. 15 5.Reading: 5a-b, p. 15 6.Writing & Speaking: 6a-b-c, p. 15 <u>* Workbook p. 13 – 14.</u>	* MIDTERM ANNOUNCEMENT *Extra Reading & Listening Activities

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 7 Oct. 15-19	VOCABULARY •Feelings: ‘hungry, thirsty, angry, sad, bored, etc.’ LISTENING •To listen to a conversation taking place on the road to order the dialogues and match them with the pictures and guess the meanings of the highlighted words and phrases. GRAMMAR •To use imperatives to give orders using daily phrases and necessary words. SPEAKING •In pairs, by asking and answering questions, to guess each other’s problems on their feelings and giving suggestions by using imperative.	VOCABULARY – Students will be able to: - use the words for feelings’ to tell about their moods. LISTENING - Students will be able to: - understand simple, standard speech which is carefully articulated and recognize familiar words and very basic phrases concerning conversations written with imperatives. GRAMMAR – Students will be able to: - understand and use imperatives to give orders to others using necessary phrases learnt. SPOKEN PRODUCTION & INTERACTION - Students will be able to: - interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech while talking about their moods and feelings and give suggestions by using imperative structures.	English File Elem. Course Book, Unit 2 1.Vocabulary: 2C, 1a-b-c, p. 16 2.Listening & Reading: 2a-b-c, p. 16-17 3.Grammar: 3a-b-c-d-e, p. 17 4.Pronunciation: 4a-b, p. 17 5.Speaking: 5 & Song, p.17 * Workbook p. 15 – 16. English File Elem. Course Book, Unit1&2 1. Revise and Check, p. 18-19	* MIDTERM *SPEAKING TASK ANNOUNCEMENT *Extra Reading & Listening Activities

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 8 Oct. 22-26	VOCABULARY •Verb phrases: ‘read a newspaper, have children, listen to the radio, go to the cinema, work in an office, cook a dinner, watch TV, drink mineral water, play tennis, like animals, play the guitar, say sorry, etc.’ GRAMMAR •To form sentences using Simple Present Tense in positive and negative forms of the sentences. READING •To read to understand the use of Simple Present Tense in a text on Britain •To read to understand and use necessary information in a text on Britain to use the specific information in exercises. SPEAKING •To ask and answer questions about one’s countries using Simple Present Tense based on the reading texts.	VOCABULARY – Students will be able to: - use the verb phrases with go, read, watch, work, do, play, like, live, read, say, speak, study, etc. to match the pictures and to use them correctly in their daily lives. GRAMMAR – Students will be able to: - understand the function, form and use of Simple Present Tense in positive and negative sentences and use them correctly in necessary places. READING – Students will be able to: - understand and use details and specific information on countries and match the details with the pictures and guess the meanings of some specific phrases and verbs. SPOKEN PRODUCTION & INTERACTION – Students will be able to: - interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech such as asking questions about each other’s countries using Simple Present Tense.	English File Elem. Course Book Unit 3 1.Vocabulary: 3A, 1a-b-c, p. 20 2.Grammar: 2a-b-c, p. 20 3.Pronunciation: 3a-b-c-d, p.20 4.Reading & Speaking: 4a-b-c-d, p. 21 * Workbook p. 17 – 18.	*SPEAKING TASK * WRITING TASK ANNOUNCEMENT *Extra Reading & Listening Activities

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 9 Oct.29 –Nov.2	<p>VOCABULARY</p> <ul style="list-style-type: none"> Jobs: ‘teacher, actor, waiter, taxi driver, administrator, factory worker, flight attendant, nurse, footballer, etc.’ <p>LISTENING</p> <ul style="list-style-type: none"> To listen to understand and use details about jobs with specific verb phrases at the grade level. <p>GRAMMAR</p> <ul style="list-style-type: none"> To make sentences using question forms of Simple Present Tense and use them to ask questions about jobs. <p>SPEAKING</p> <ul style="list-style-type: none"> To ask and answer questions based on Simple Present Tense to tell about their daily routine using simple phrases in sentences with Wh-question words. <p>READING</p> <ul style="list-style-type: none"> To read to understand and use details on jobs and uniforms in a text based on Simple Present Tense to guess the meanings of highlighted words and to answer comprehension questions. 	<p>VOCABULARY – Students will be able to:</p> <ul style="list-style-type: none"> understand and use words for jobs in sentences using Simple Present Tense asking ‘What do you do?’ questions. <p>LISTENING – Students will be able to:</p> <ul style="list-style-type: none"> listen to and understand details about jobs used with verb phrases. <p>GRAMMAR – Students will be able to:</p> <ul style="list-style-type: none"> understand the function and question forms of Simple Present Tense with Yes/no and WH- question forms and use them to ask specific information on jobs. <p>SPOKEN PRODUCTION & INTERACTION – Students will be able to:</p> <ul style="list-style-type: none"> ask and answer questions about their habits and routines using Simple Present Tense. <p>READING – Students will be able to:</p> <ul style="list-style-type: none"> read and understand a text on jobs in Simple Present Tense to use necessary details in exercises given with question forms of Simple Present Tense. 	<p>English File Elem. Course Book Unit 3</p> <ol style="list-style-type: none"> ‘Work and play’ 3B, Vocabulary: 1a-b-c, p. 22 Listening: 2a-b-c-d, p. 22 Grammar: 3a-b-c, p. 22 Pronunciation: 4a-b-c, p. 23 Speaking: 5a-b-c, p. 23 Reading: 6a-b-c-d, p. 23 <p>* Workbook p. 19 – 20.</p>	<p>* WRITING TASK</p> <p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 10 Nov. 5-9	<p>LISTENING</p> <ul style="list-style-type: none"> To listen to understand and use details about meeting someone with specific verb phrases at the grade level. <p>GRAMMAR</p> <ul style="list-style-type: none"> To make sentences using question forms of Simple Present Tense and practicing the word order To ask and answer questions about ‘Telling the time’ by using the question: ‘What’s the time?’ and give answers with ‘It’s... o’clock’ <p>VOCABULARY</p> <ul style="list-style-type: none"> Question words and sentence stress: “how, how many, what, what kind, when, where, which, who, why. <p>SPEAKING</p> <ul style="list-style-type: none"> To make a dialogue to get to know someone. To make a dialogue with ‘What time?’ to ask about some activities in a typical day and role playing a dialogue based on buying coffee. <p>WRITING</p> <ul style="list-style-type: none"> Writing a personal profile about oneself using linkers ‘and, but, or’ 	<p>LISTENING – Students will be able to:</p> <ul style="list-style-type: none"> listen to and understand details about meeting of 2 people used with verb phrases. <p>GRAMMAR – Students will be able to:</p> <ul style="list-style-type: none"> understand the word order of Present Simple Tense in question forms and understand the questions about “time” and answer them, and ask and answer questions in ‘Simple Present Tense’ about daily activities and their time in a day using ‘What time do you..?’ questions. <p>VOCABULARY – Students will be able to:</p> <ul style="list-style-type: none"> understand and use the question words in sentences using Simple Present Tense and answer them. <p>SPOKEN PRODUCTION & INTERACTION – Students will be able to:</p> <ul style="list-style-type: none"> interview their partners by asking questions about their daily routine and what they do at a specific time by asking questions such as ‘What time do you go to work?’. <p>WRITING – Students will be able to:</p> <ul style="list-style-type: none"> write a profile of themselves accordingly with the headings using linkers and Simple Present Tense 	<p>English File Elem. Course Book Unit 3</p> <ol style="list-style-type: none"> ‘Love Online’, 3C: Listening: 1a-b-c-d-e-f-g, p. 24 Grammar: 2a-b, p. 25 Writing: p. 25- 111 Practical English: P.26-27 <p>* Workbook p. 21 – 22.</p>	<p>*SPEAKING TASK ANNOUNCEMENT</p> <p>*Extra Reading & Listening Activities</p>

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 11 Nov. 12-16	VOCABULARY <ul style="list-style-type: none"> Family: 'aunt, mother, father, niece-nephew, son, uncle, daughter, father, grandfather-mother, etc.' Everyday Activities: 'have a shower/coffee/lunch/breakfast/a bath /pizza for dinner, do the housework/exercise, start/ finish work, get dressed, wake up, go shopping/to bed late/to work by bus/home early, get home late, watch TV and check e-mails, relax, sleep for eight hours, make the dinner, take the dog for a walk'. GRAMMAR <ul style="list-style-type: none"> To ask questions using 'whose-?' and give answers using possessive -'s- with the words to tell about possessions. LISTENING <ul style="list-style-type: none"> To listen to understand and use a dialogue based on relationships using Possessive 's and family words. SPEAKING <ul style="list-style-type: none"> To make a dialogue by asking and answering questions based on family words and possessions. 	VOCABULARY – Students will be able to: - use family words and ask/answer questions to tell about family members based on a family tree. - form sentences using time words and expressions to tell about activities they do regularly by using 'Simple Present Tense'. GRAMMAR – Students will be able to: -ask and answer questions with 'Whose' and give answers with possessive -'s to give information about family members. LISTENING – Students will be able to: - understand simple, standard speech which is carefully articulated and recognize familiar words and very basic phrases concerning every day activities and habits in a day. SPOKEN PRODUCTION & INTERACTION – Students will be able to: - make a dialogue using 'whose' and 'possessive's' to ask and answer about family members based on a photo.	* Workbook p. 23. English File Elementary Course Book, Unit 4 1. 'Is she his wife or sister?', Grammar: p. 28 2. Vocabulary: 2a-b, p. 28 3. Pronunciation: 3a-b-c-d-e, p. 29 4. Listening & Speaking: 4a-b-c, p. 29 5. 'What a Life!' 4B, Vocabulary: 1a-b-c, p. 30 6. Pronunciation: 2a-b * Workbook p. 24 – 25.	* SPEAKING TASK * SPEAKING ASSIGNMENT ANNOUNCEMENT

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 12 Nov. 19-23	* SPEAKING ASSIGNMENT	* SPEAKING ASSIGNMENT	* SPEAKING ASSIGNMENT	* SPEAKING ASSIGNMENT

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 13 Nov. 26-30	VOCABULARY <ul style="list-style-type: none"> Everyday Activities: 'have a shower/coffee/lunch/breakfast/a bath /pizza for dinner, do the housework/exercise, start/ finish work, get dressed etc. READING <ul style="list-style-type: none"> To read to understand and use details in an article on a daily routine to guess the meanings of highlighted words and phrases and match them with the correct adjectives. LISTENING <ul style="list-style-type: none"> To listen to a person talking about her daily routine for specific information to gap fill the necessary details. GRAMMAR <ul style="list-style-type: none"> To use 'Prepositions of time and place' with the sentences in 'Simple Present Tense'. SPEAKING <ul style="list-style-type: none"> To interview a partner about a typical week day by asking 'Wh- questions' WRITING <ul style="list-style-type: none"> To write a magazine article about one's favorite day. 	VOCABULARY – Students will be able to: - form sentences about activities they do regularly by using 'Simple Present Tense'. READING – Students will be able to: - understand the function of words and prepositions of time in a text on days of two people and guess the meanings of words and phrases in Simple Present Tense. LISTENING – Students will be able to: - listen and gap fill the details such as with a time word or number in a listening activity on one's daily routine. GRAMMAR – Students will be able to: - understand and use 'preposition of time and place" properly and in the correct place with 'Simple Present Tense' sentences. SPOKEN PRODUCTION & INTERACTION – Students will be able to: - follow the main points in an informal discussion provided with an interview and ask and answer questions in 'Simple Present Tense' with 'Adverbs of Frequency' on their friends' typical days. WRITING – Students will be able to: - ask questions about their friends' weekday and write a short article with the information they get.	English File Elem. Course Book, Unit 4 1. 'What a Life!' 4B, Vocabulary: p. 30 2. Pronunciation: 2a-b 3. Reading & Listening: p. 30-31 4. Grammar: 4a-b-c-d, p. 31 5. Speaking & Writing: p. 31 * Workbook p. 26 – 27.	

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 14 Dec. 3-7	VOCABULARY •Time: 'Adverbs and expressions of frequency, every day/week/ month/year, once/twice/three times a week' GRAMMAR •To use 'positions of adverbs and expressions of frequency' in the sentences in correct places. READING •To read to understand the details in an article on different places in the world in Simple Present Tense to decide on the correct use of Adverb of Frequency. SPEAKING • To interview a partner with a questionnaire on 'short life or long life' and by changing roles.	VOCABULARY – Students will be able to: - form sentences using time words and expressions to tell about activities they do regularly by using 'Simple Present Tense'. GRAMMAR – Students will be able to: - understand and use 'Adverbs of Frequency' properly and in the correct place with 'Simple Present Tense' sentences. READING – Students will be able to: - understand the function of adverbs and expressions of frequency in a text. SPOKEN PRODUCTION & INTERACTION–Students will be able to: - interview their partners by asking questions in Simple Present Tense with Adverbs of Frequency to learn the result of 'Short life or long life'.	English File Elem. Course Book, Unit 4 1. 'Short Life, Long Life?' 4C, Vocabulary: 1a-b, p. 32 2.Grammar: 2a-b-c-d, p. 32 3.Pronunciation: 3a-b-c-d, p. 32 4.Reading & Speaking: 4a-b-c-d-e, 5: Song, p. 33 6. Revise and Check p.34 – 35 (HW) <u>* Workbook p. 28 – 29.</u>	* END OF TERM EXAM ANNOUNCEMENT

WEEKS	OBJECTIVES	OUTCOMES	MATERIALS	NOTES
Week 15 Dec. 10-14	END OF TERM EXAM WEEK			